














SPOTlight: School Year 2022-2023

Robert B. Pollock School

School Code	8410	Principal Name	Yvette Jackson
Sector	District	Address	2875 Welsh Rd
Network	Network 9	Phone	215 400 3210
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	683
Grades in Report	K 8		
Website	pollock.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	67.1%	54.2%	-12.9 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	70.8%	72.3%	+1.5 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	0	-1 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	35.5%	35.2%	-0.3 %-pts 	30.3%	23.9%	-6.4 %-pts 
Grade 3 - 8 Reading	39.1%	37.7%	-1.4 %-pts 	24.9%	19.3%	-5.6 %-pts 
Grade 3 Math	14.1%	21.9%	+7.8 %-pts 	64.1%	52.1%	-12.1 %-pts 
Grade 3 - 8 Math	16.9%	25.9%	+9.0 %-pts 	53.9%	48.0%	-6.0 %-pts 
Grade 4 and 8 Science	43.8%	47.6%	+3.8 %-pts 	25.0%	24.5%	-0.5 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

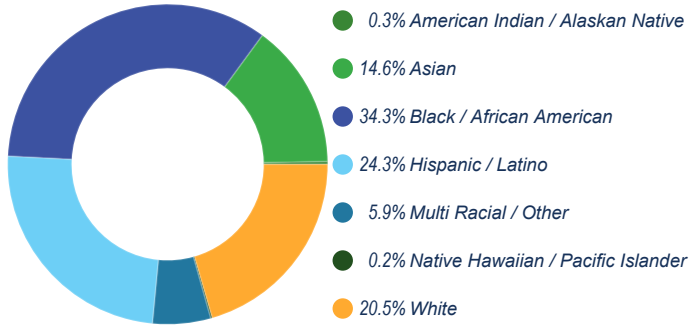
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
-------------------	---	--	---

Robert B. Pollock School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8410 Sector | District Network | Network 9
 Principal Name | Yvette Jackson Address | 2875 Welsh Rd
 Phone | 215-400-3210 Website | pollock.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 683

Student Enrollment and Demographics



781

of Students Served Over the Full Year

16.7%

% of Students with IEPs

22.8%

% of Students Identified as English Learners

75.6%

% of Students Identified as Economically Disadvantaged

Student Attendance

29.1%

% of Students Attending at Least 95% of Instructional Days

54.2%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	70.0%	NA
	Hispanic / Latino		
Improvement Improving in 9 out of 14 Eligible Metrics 64.3%	Insufficient Data for Score	50.0%	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	White		
Score: 37.7%	Insufficient Data for Score	Insufficient Data for Score	NA
NOT IMPROVING -1.4 From Prior Year	American Indian / Alaskan Native		
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Insufficient Data for Score	Insufficient Data for Score	NA
	Asian		
Score: 35.2%	Insufficient Data for Score	Insufficient Data for Score	NA
MAINTAINING -0.3 From Prior Year	Native Hawaiian / Pacific Islander		
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	Insufficient Data for Score	NA
	English Learners		
Score: 25.9%	Insufficient Data for Score	Insufficient Data for Score	NA
IMPROVING +9.0 From Prior Year	Students with IEPs		
<ul style="list-style-type: none"> Improving Not Improving Maintaining Not Applicable 	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
	Insufficient Data for Score	80.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 8410 School Name | Robert B. Pollock School

% of Students Attending 90%+ of Days

All Students

781 Students

Score: 54.2%



NOT IMPROVING

-12.9 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

29.1%

90-95% of Instructional Days

25.1%

85-90% of Instructional Days

17.4%

80-85% of Instructional Days

11.4%

Less than 80% of Instructional Days

17.0%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

-1.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

781 Students

Score: 97.7%



NOT IMPROVING

-1.6 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 8410 School Name | Robert B. Pollock School

% of Teachers Attending 90%+ of Days

All Teachers

47 Teachers

Score: 72.3%



IMPROVING

+1.5 From Prior Year



Additional Teacher Metrics

2.4%

% of Teachers Rated as Distinguished

95.2%

% of Teachers Rated as Proficient

89.8%

Year-to-Year Teacher Retention

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 8410 School Name | Robert B. Pollock School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 164 out of 435 Students Score: 37.7% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -1.4 From Prior Year ✗ </div>	All Students 84 out of 435 Students Score: 19.3% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -5.6 From Prior Year ✓ </div>
Black / African American 50 out of 152 Students Score: 32.9% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -1.3 From Prior Year ✗ </div>	Black / African American 28 out of 152 Students Score: 18.4% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -7.4 From Prior Year ✓ </div>
Hispanic / Latino 32 out of 109 Students Score: 29.4% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -1.0 From Prior Year ✗ </div>	Hispanic / Latino 24 out of 109 Students Score: 22.0% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -5.9 From Prior Year ✓ </div>
Multi Racial / Other 13 out of 29 Students Score: 44.8% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -1.4 From Prior Year ✗ </div>	Multi Racial / Other 6 out of 29 Students Score: 20.7% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -6.2 From Prior Year ✓ </div>
White 38 out of 85 Students Score: 44.7% <div style="display: flex; align-items: center; gap: 10px;"> MAINTAINING +0.3 From Prior Year — </div>	White 15 out of 85 Students Score: 17.7% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -7.4 From Prior Year ✓ </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 30 out of 58 Students Score: 51.7% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -4.4 From Prior Year ✗ </div>	Asian 11 out of 58 Students Score: 19.0% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +4.4 From Prior Year ✗ </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 23 out of 87 Students Score: 26.4% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -6.3 From Prior Year ✗ </div>	English Learners 29 out of 87 Students Score: 33.3% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +4.4 From Prior Year ✗ </div>
Students with IEPs 19 out of 81 Students Score: 23.5% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -7.4 From Prior Year ✗ </div>	Students with IEPs 34 out of 81 Students Score: 42.0% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -6.5 From Prior Year ✓ </div>
Economically Disadvantaged 118 out of 333 Students Score: 35.4% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -2.2 From Prior Year ✗ </div>	Economically Disadvantaged 65 out of 333 Students Score: 19.5% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -8.5 From Prior Year ✓ </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 8410 School Name | Robert B. Pollock School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 25 out of 71 Students Score: 35.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px; font-weight: bold;">MAINTAINING</div> <div style="text-align: right;">-0.3 From Prior Year</div> <div style="font-size: 2em;">-</div> </div>	All Students 17 out of 71 Students Score: 23.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: right;">-6.4 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
Black / African American 7 out of 23 Students Score: 30.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px; font-weight: bold;">NOT IMPROVING</div> <div style="text-align: right;">-1.4 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>	Black / African American 6 out of 23 Students Score: 26.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: right;">-1.2 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 18 out of 57 Students Score: 31.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: right;">+3.5 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	Economically Disadvantaged 13 out of 57 Students Score: 22.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: right;">-10.5 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 8410 School Name | Robert B. Pollock School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 114 out of 440 Students Score: 25.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+9.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 211 out of 440 Students Score: 48.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-6.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American 30 out of 152 Students Score: 19.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+9.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American 79 out of 152 Students Score: 52.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-10.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino 22 out of 110 Students Score: 20.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+7.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino 62 out of 110 Students Score: 56.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-6.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other 8 out of 29 Students Score: 27.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+5.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Multi Racial / Other 13 out of 29 Students Score: 44.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-7.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
White 28 out of 91 Students Score: 30.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+12.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	White 41 out of 91 Students Score: 45.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-2.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 25 out of 56 Students Score: 44.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+6.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Asian 15 out of 56 Students Score: 26.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: center;">+3.0 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 21 out of 91 Students Score: 23.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+6.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	English Learners 48 out of 91 Students Score: 52.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: center;">+1.9 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Students with IEPs 17 out of 82 Students Score: 20.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: center;">-5.8 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Students with IEPs 52 out of 82 Students Score: 63.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: center;">+1.6 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Economically Disadvantaged 81 out of 335 Students Score: 24.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+7.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 166 out of 335 Students Score: 49.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-5.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 8410 School Name | Robert B. Pollock School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>16 out of 73 Students</i> Score: 21.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+7.8 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	All Students <i>38 out of 73 Students</i> Score: 52.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-12.1 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Black / African American <i>5 out of 23 Students</i> Score: 21.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+17.3 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Black / African American <i>14 out of 23 Students</i> Score: 60.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-17.4 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners <i>3 out of 20 Students</i> Score: 15.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="color: gray; font-size: 1.2em;">○</div> </div>	English Learners <i>11 out of 20 Students</i> Score: 55.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="color: gray; font-size: 1.2em;">○</div> </div>
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>11 out of 58 Students</i> Score: 19.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+8.7 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Economically Disadvantaged <i>30 out of 58 Students</i> Score: 51.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-15.5 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 8410 School Name | Robert B. Pollock School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 70 out of 147 Students Score: 47.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div>+3.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 36 out of 147 Students Score: 24.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div>-0.5 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
Black / African American 20 out of 49 Students Score: 40.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div>+7.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American 11 out of 49 Students Score: 22.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div>-0.9 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
Hispanic / Latino 16 out of 38 Students Score: 42.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div>-5.7 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Hispanic / Latino 12 out of 38 Students Score: 31.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div>+9.9 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 14 out of 27 Students Score: 51.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>	White 8 out of 27 Students Score: 29.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 13 out of 22 Students Score: 59.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>	Asian 3 out of 22 Students Score: 13.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 11 out of 34 Students Score: 32.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>	English Learners 12 out of 34 Students Score: 35.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>
Students with IEPs 7 out of 22 Students Score: 31.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>	Students with IEPs 11 out of 22 Students Score: 50.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>
Economically Disadvantaged 48 out of 105 Students Score: 45.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div>+3.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 28 out of 105 Students Score: 26.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div>-0.7 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.